BEDB-R

Oyster River Cooperative School District REGULAR MEETING

March 10, 2021

Oyster River High School Auditorium

7:00 PM

- I. CALL TO ORDER
- II. APPROVAL OF AGENDA
- III. PUBLIC COMMENTS (<u>Total allotted time for public comment 30 minutes</u>)
- IV. DISCUSSION ITEMS
 - School Board Self Evaluation
- X. ACTIONS
 - **A. Board Action Items:** Actions that the Board may wish to take
- XI. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted, Superintendent

Public wishing to attend our regular meetings need to arrive between 6:30 and 7:00 as everyone will need to participate in a health screening to enter the auditorium. The doors will be locked at 7 p.m.

Oyster River Cooperative School District SAU #5

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

•	Brian Cisneros	Term on Board:	2018 -2021
•	Thomas Newkirk, Chair	Term on Board:	2019 - 2022
•	Yusi Turell	Term on Board:	2020 - 2021
•	Michael Williams, Vice Chair	Term on Board:	2020 - 2023
•	Denise Day	Term on Board:	2020 - 2023
•	Allan Howland	Term on Board:	2018 - 2021
•	Daniel Klein	Term on Board:	2018 - 2021

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BA
Date of Adoption: June 15, 1988	Page 1 of 1
Review First Read School Board: September 5, 2012	Category: Recommended
Second Read/Adoption School Board: September 19, 2012	
School Board First Read: April 5, 2017	
School Board Second Read/Adoption: April 19, 2017	

School Board Self-Evaluation and Goal Setting

At the conclusion of each year, the Oyster River School Board shall reflect on the degree to which its goals and objectives have been accomplished. The board shall address those areas as outlined in state laws and ORCSD established Board goals.

Appendix BA-R1 Evaluation Questions

BA- R2 Individual Board Member Self-Evaluation Worksheet

To the Board:
By policy BA we are require to perform an annual self-evaluation. The policy states:
At the conclusion of each year, the board shall reflect on the degree to which its goals and objectives have been accomplished. The board shall address those areas as outlined in state laws and ORCSD established Board goals.
There are various evaluation tools available, but I thought we should keep it simple So, I would like each of you to consider the following questions:
1. How effective was the process of formulating Board goals?
2. How effective has the Board been in accomplishing its goals?
3. Have Board meetings been run in an efficient and civil way, with all viewpoints welcomed?
4. Has the Board been effective in crafting a budget that balances educational
needs and fiscal responsibility?
5. Comment on any other aspect of Board work.
We will have an open discussion on these questions.

INDIVIDUAL BOARD MEMBER SELF-EVALUATION WORKSHEET

Please complete the following personal assessment of your boardsmanship This individual evaluation will not be shared, but is for your review only.

The	Key: 1 – Never;	2 – Occasionally;	3 – Sometimes;	4 – Frequently;	5 – Always
 _ 1.	I familiarize myself w	ith school policies and	l laws which are imp	ortant for meetings.	
 _ 2.	I attend all School Boa	ard Meetings.			
_ 3.	I read the agenda and	supporting material pr	ior to the Board mee	ting.	
 _ 4.	I reserve all decisions	on matters until the B	oard is in session.		
 _ 5.	I keep personal matter	s personal and discuss	nonrelated concerns	at appropriate times	s and places.
 _ 6.	I use the chain of comresident.	mand and direct quest	ions to the superinter	ndent when contacte	d by a district
 _ 7.	I attend NHSBA work	shops and meetings.			
 _ 8.	I read school publicati	ons sent to my home.			
 9.	I contact the superinter	ndent and make prope	r arrangements wher	I visit schools with	in the district.
 _ 10.	I am informed about c	ommunity feelings to	ward the schools.		
_ 11.	I respect the superinte affairs.	ndent's office and refi	rain from unwarrante	d interferences in the	e administrator's
 _ 12.	I believe in long-range	e planning and recogn	ize that changing tre	nds change school ne	eeds.
 _ 13.	I believe the district sl	nould place great emp	hasis on professional	growth.	
 _ 14.	I know that I have no Board officers have sp	•	•	.	
 _ 15.	I rely on the superinte	ndent to provide the B	Soard with accurate in	nformation on the sc	hool system.
 _ 16.	I take part in Board in	-service and orientation	on programs.		
 _ 17.	At no time do I speak	for the full Board as a	n individual Board N	Member.	
 _ 18.	I work toward mutual to private sessions.	trust between Board r	nembers and adminis	stration and keep crit	ticism of either
 _ 19.	I recognize that gover the district's administration	<u> </u>	es belong to the Boar	d and administrative	duties belong to
 _ 20.	I support budgetary pr	ovisions and encourage	ge the professional gr	owth of the superint	endent.
 _ 21.	I support strong profes	ssional growth program	ms for all school pers	sonnel.	
_ 22.	I attend PTA, concerts	s, plays, athletic conte	sts, and other school	events.	
 _ 23.	I am familiar with the	budgeting process of	the district.		
_ 24.	I am familiar with the	curriculum and gradu	ation requirements o	f the district.	